



What you need

Bring into class an old object from home. Ask your parents for help. It can be an old coin, an old hat, an old cup or ornament. You will need this for Activity 7.

YOUR NAME _____

Can you remember what you saw in Dublinia?

1

Types of evidence



During your visit to Dublinia you saw that there are lots of different types of evidence.

Find all the different types of evidence in this word search.

Letters Documents Artefacts
Maps Insects Seeds Skeletons

A H B D W L A F J G A K A U K P
F F V X S K E L E T O N S J F F
H D F X R H H A F H A H F G Y A
D H C Z F G R D O D P D N P S D
Y K B N J F Y R Y I H Y O R E Y
W M A P S W Z K W N G W B Z E I
N S V K Q F N N C S C K N U D N
S A S F Y E H B S E F R S M S S
M X D I I M A S T C M H M S Z W
G C B K Y G N G Y T G T G F R G
J V J C O J H J S S A H L B A J
T B H T P T E T H A T B E T U T
E N D E H E C B E D A E T E H E
S X F A R T E F A C T S T R S S
H S C L V B H L I G H J E H D H
J Q S Y E D F J G A U Q R B C W
M T V E Y M A M S D A H S M N M
D Y N W I D O C U M E N T S O K
S U J I W S A N F D S A G F W S
E I W O L E B E W N Q E N D A C

2 HISTORY HUNTERS POST-VISIT Classroom Revision Sheet

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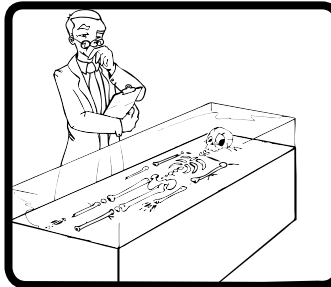
Types of people who study evidence



At Dublinia you saw an archaeological site, a library, a skeleton and a science lab. Lots of different people study the evidence dug up.

Match the sentence with the pictures. Put the right number into the box.

- 1 A scientist looking through a microscope for insects
- 2 An archaeologist excavating artefacts
- 3 An historian studying old documents, letters and maps
- 4 A bone detective examining a skeleton



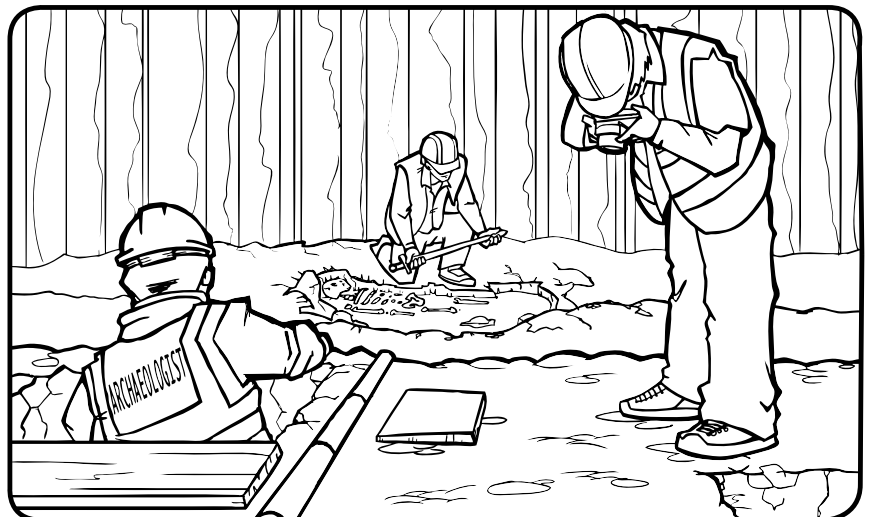
3

An excavation site



You visited an excavation site in Dublinia and saw how archaeologists dig deep into the ground looking for artefacts. These tell them about the people that lived in the past. Using shovels and trowels, archaeologists dig up bones, skeletons, weapons and many other types of artefact.

Look at the picture below. Think about what you saw at Dublinia and write three sentences explaining what these archaeologists are doing.



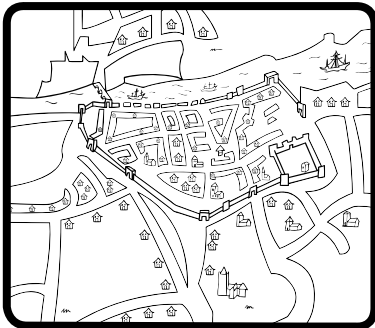


4



A library

After visiting the excavation site you walked into a library and saw maps of Dublin. Just as an historian would do, you looked at a map of Dublin city today and compared it to a map of Dublin from the past when it was a small town. You saw how Dublin has grown and how some things such as its medieval walls have disappeared.



Answer the questions below:

- A** If you were an archaeologist and were digging in Dublin city, how could an historian help you?
-
- B** Other than maps, what other documents might an historian look at to find out about the past?
-
- C** Where do historians find the maps and other documents they need to find out about the past?
-

5



A science laboratory

In Dublinia you saw how archaeologists dig up soil as well as artefacts. In the soil there can be tiny insects and seeds. Seeds and insects can give us a lot of information about the environment where they are found. Scientists use microscopes to examine the seeds and insects and help archaeologists by telling them about what they discover.



In one of the microscopes at Dublinia you saw different types of seeds and nuts found in a Viking house. Draw a line to match up the seeds and nuts with the information they tell us.

Straw seeds

The Vikings ate these

Hay seeds

This Vikings lay on this to sleep and used it to thatch their roofs

Walnuts

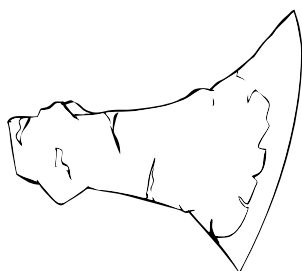
The Vikings used this to feed their animals.

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Think spot

Think back to everything you saw in the History Hunter exhibition at Dublinia. Do you remember the artefacts you saw, such as the skeleton and the axehead? You might have noticed that some parts of artefacts and skeletons were missing. Artefacts made from metal were rusty. Bones and skeletons had turned a brownish colour.



Answer the questions below.

A What part of the axehead was missing?

B What part of Maggie was missing?

C What do you think happened to them?

D Why do you think metal artefacts were rusty and some artefacts were a brown colour?

7

Extra challenge

In Dublinia you saw a Viking axe and thought about what the Vikings needed it for. Take out the object you brought into class. Now swop it with the person beside you and take their object. Do not ask them what their object is because you have to think about this first.



Imagine you are an archaeologist and have found this object. Answer the questions and fill in the report card.

Archaeologist's Report Card

How does it feel when you touch it? Rough, smooth?

What colour is it?

What is the object made of?

What could it be used for?

Do you think a person made it or was it made in a factory?
